

UNIVERSITY OF CENTRAL LANCASHIRE

Programme Specification

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided.

Sources of information on the programme can be found in Section 17

1. Awarding Institution / Body	University of Central Lancashire
2. Teaching Institution and Location of Delivery	St Helens College
3. University School/Centre	Lancashire School of Business and Enterprise
4. External Accreditation	VTCT – Vocational Training Charitable Trust.
5. Title of Final Award	Foundation Degree Arts in Spa Therapies and Management
6. Modes of Attendance offered	Full time and Part time
7. UCAS Code	
8. Relevant Subject Benchmarking Group(s)	QAA Foundation Degree
9. Other external influences	NOS – National Occupational Standards HABIA – Hair and Beauty Industry Authority CMI – Chartered Management Institute
10. Date of production/revision of this form	May 2016
11. Aims of the Programme	
<ul style="list-style-type: none"> • To provide students with a broad range of skills, knowledge and experience that will enable them to be successful within their career pathway in the Spa industry. • To prepare students with managerial and practical skills that are necessary for the Spa industry. • To support both vocational and academic development throughout the programme. • To promote an ethos of self-development, self-management, and reflective self-assessment throughout the curriculum in order to establish a greater awareness and confidence in the Spa industry and management. • To promote the ethos of lifelong learning and advance students sense of personal responsibility and commitment to their ongoing education and development. 	

12. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding
A1. Analyse and evaluate contemporary issues within the subject area of spa management. A2. Clarify the importance of both academic and vocational practice within the spa industry. A3. Explain why reflective practice is essential for effective management within the spa industry.
Teaching and Learning Methods
Students will engage in directed personal studies and independent learning to enhance their knowledge and experiences. The knowledge will be acquired through a combination of workshops, lectures, seminars and work placements.
Assessment methods
A range of assessment methods will be utilised to assess the learning outcomes. Formative assessment is a feature within all modules. Assessment methods will be essays, reports, practical assessment, presentation and role plays.
B. Subject-specific skills
B1. Assess and apply solutions within the spa industry linked to managerial problems. B2. Evaluate corporate and global business practices and policies and contribute to the formulation of strategies for effective management of the spa industry. B3. Evaluate employability skills by meaningful work placement to allow the development of a successful career within the spa industry.
Teaching and Learning Methods
Through work placement within the spa industry students will be able to develop skills that will provide them with the experience and knowledge of the industry. Individual modules will involve students developing and utilising several of these skills in preparing material for seminars, poster presentations, assignments and participating in activities linked to the spa industry.
Assessment methods
Assessment will be undertaken both formatively and summatively through practical sessions, presentations, workshops, work experience and formal coursework.
C. Thinking Skills
C1. Analyse problems and issues and develop rational solutions. C2. Demonstrate the ability to apply practical solutions to real life problems through reflection and analysis. C3. Demonstrate self-reflection, awareness and creativity in problem solving.
Teaching and Learning Methods
Students will be encouraged to identify different management concepts within the Spa Industry and to present alternative approaches. This will be developed within each module.
Assessment methods
Successful completion of coursework requires the student to demonstrate their analytical abilities. Skill development will be assessed through a variety of assessments.
D. Other skills relevant to employability and personal development
D1. Students will demonstrate a range of communication skills including the effective use of ILT within the programme. D2. Work effectively individually and within groups to complete tasks. D3. Explain the importance of reflective practices to ensure their career progression and continual professional development is evident.
Teaching and Learning Methods

The Personal and Professional Skills module will allow the developments of the skills. Throughout the programme the development will be embedded into the teaching, learning and assessment strategies. The Professional Accreditation module will allow personal development within their chosen field.

Assessment methods

Students will be able to effectively demonstrate these skills by different types of assessment including presentations, practical and written assessments.

13. Programme Structures*

14. Awards and Credits*

Level	Module Code	Module Title	Credit rating	
Level 5	SU2206	Professional Accreditation (Comp)	20	Foundation Degree Requires 240 credits including a minimum of 120 at level 5.
	SU2207	Innovation and Themes in the Global Spa Industry (Comp)	20	
	SU2208	Health Sciences in the Spa Industry (Comp)	20	
	SU2209	Work Based Learning (Comp)	20	
	SU2210	Entrepreneurship (Comp)	20	
	SU2211	Spa Operations and Signature Treatments. (Comp)	20	
Level 4	SU1032	Health and Safety Management (Comp)	20	FD Certificate Requires 120 credits at Level 4 or above.
	SU1033	Personal and Professional Skills (Comp)	20	
	SU1034	Business and Management (Comp)	20	
	SU1035	Physiology of Ageing (Comp)	20	
	SU1036	Concept of Spa Therapies (Comp)	20	
	SU1037	Therapeutic Techniques (Comp)	20	

15. Personal Development Planning

Personal development will be a key feature in the programme. This will be initiated in the Personal and Professional skills module in Level 4. Students will be able to develop their existing skills via the Therapeutic Techniques module in Level 4 and the Professional Accreditation module in Level 5.

16. Admissions criteria *

(including agreed tariffs for entry with advanced standing)

**Correct as at date of approval. For latest information, please consult the University's website.*

NVQ/ VRQ Level 3 Diploma or equivalent.

Non-standard applications and mature students will be interviewed and considered on an individual basis.

Applicants must either be working or be prepared to work within the spa environment for a minimum of 1 day per week additional to their study time.

17. Key sources of information about the programme

- Programme Information sheets
<http://www.sthelens.ac.uk/courses/beauty-nails-makeup-and-spa-therapies/508-undergraduate-degree/1021-fda-spa-therapies-and-management>
- UCAS Handbook and website
<https://www.ucas.com/ucas/undergraduate/register>
- Open Days
<http://www.sthelens.ac.uk/>
- UCSH website
<http://www.sthelens.ac.uk/>
- UCSH prospectus
<http://www.sthelens.ac.uk/images/prospectuses/UCSH-UndergraduateProspectus-2017.pdf>
- Promotional leaflets

18. Curriculum Skills Map

Please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Level	Module Code	Module Title	Core (C), Compulsory (COMP) or Option (O)	Programme Learning Outcomes															
				Knowledge and understanding			Subject-specific Skills			Thinking Skills			Other skills relevant to employability and personal development						
				A1	A2	A3		B1	B2	B3		C1	C2	C3		D1	D2	D3	
LEVEL 5	SU2206	Professional Accreditation	COMP	x	x	x				x		x	x	x			x	x	
	SU2207	Innovation and Themes in the Global Spa Industry	COMP	x	x	x		x	x	x		x	x	x		x	x	X	
	SU2208	Health Sciences in the Spa Industry	COMP	x		x		x	x			x	x	x		x	x	X	
	SU2209	Work Based Learning	COMP	x		x		x	x	x		x	x	x		x		X	
	SU2210	Entrepreneurship	COMP		x	x		x	x	x		x	x	x		x	x	x	
	SU2211	Spa Operations and Signature Treatments.	COMP					x	x	x		x	x	x		x	x	x	
LEVEL 4																			
	SU1032	Health and Safety Management	COMP	x	x	x		x	x	x		x	x	x			x	X	
	SU1033	Personal and Professional Skills	COMP			x				x		x	x	x		x	x	x	
	SU1034	Business and Management	COMP	x	x	x		x	x			x	x	x		x	x	X	
	SU1035	Physiology of Ageing	COMP	x						x		x	x	x			x	X	
	SU1036	Concept of Spa Therapies	COMP		x	x				x		x	x	x		x	x	x	
	SU1037	Therapeutic Techniques	COMP	x								x	x	x		x	x	x	

Note: Mapping to other external frameworks, e.g. professional/statutory bodies, will be included within Student Course Handbooks

19. LEARNING OUTCOMES FOR EXIT AWARDS:

For each exit award available, list learning outcomes relating to the knowledge and understanding, subject specific skills, thinking, other skills relevant to employability and personal development that a typical student might be expected to gain as a result of successfully completing each level of a course of study.

For example, for a standard BA/BSc (Hons) award the exit award learning outcomes for CertHE (Level 4) and DipHE (Level 5), BA/BSc (Level 6) should be included; for a postgraduate Masters, this would normally be PGDip and PGCert.

Learning outcomes for the award of: Foundation Certificate

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Assessment methods
A range of assessment methods will be utilised to assess the learning outcomes. Formative assessment is a feature within all modules. Assessment methods will be essays, reports, practical assessment, presentation and role plays.
B. Subject-specific skills
B1. Assess and apply solutions within the spa industry linked to managerial problems. B2. Evaluate corporate and global business practices and policies and contribute to the formulation of strategies for effective management of the spa industry.
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Assessment methods
Assessment will be undertaken both formatively and summatively through practical sessions, presentations, workshops, work experience and formal coursework.
C. Thinking Skills
C2. Demonstrate the ability to apply practical solutions to real life problems through reflection and analysis. C3. Demonstrate self-reflection, awareness and creativity in problem solving.
Teaching and Learning Methods
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Assessment methods
Successful completion of coursework requires the student to demonstrate their analytical abilities. Skill development will be assessed through a variety of assessments.
D. Other skills relevant to employability and personal development

- D1. Students will demonstrate a range of communication skills including the effective use of ILT within the programme.
- D2. Work effectively individually and within groups to complete tasks.
- D3. Explain the importance of reflective practices to ensure their career progression and continual professional development is evident.

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